Swanwick Hall School Long Term Planning

Year 9 Geography

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| Learning cycle | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8  |
| 15/9/22 – 21/10/22Rise of the BRICs | Understand concept of globalisation.Understand concept and nature of superpowers | Exploration of China as a superpower state. Application of understanding of concept and nature of superpowers. | Understand role of TNCs in globalisation. India – role of India in globalisation. | South Korea – causes and consequences of being ‘switched off’ from globalisation.Impact of globalisation – growing middle classes. | BRICs – characteristics, challenges.Comparison of India and China – most successful BRIC. | ***checkpoint week*** | ***gap week*** |  |
| 231/10/22- 22/12/22Russia | Understand the geography of Russia.Understand the climate of Russia | Understand the distribution and key features of Russia’s biomes.Animals and plant adaptation to the Taiga forest. | Explore the demography of Russia.Compare the lifestyles of Russians living in the east and west of the country. | Comparison of Russia present day to its past.Analyse whether Russia is a superpower.Opportunities and challenges of mineral extraction in the tundra. | Analysis of Russia’s present day political actions and foreign policy.Assess the role of Russia in Europe’s energy supplies. | Analysis of Russia’s claims over the Arctic.Evaluate whether Russia’s geography is a blessing or a curse. | ***checkpoint week*** | ***gap week*** |
| 39/1/23 – 3/3/23Resources | What are natural resources? How do we meet our energy needs? | Is nuclear power the solution? Why does food inequality exist?  | What are the consequences of overnutrition?What are the solutions to food inequality?  | What do we do with our waste? Is incineration the answer?  | What are the consequences of fast fashion?What is the plastic problem?  | ***checkpoint week*** | ***gap week*** |  |
| 46/3/23 – 12/5/23Contested coasts | What happens where the land meets the sea?What shapes our coastal landscape? | What is erosion and how does it affect the coastline?How does transportation change the coastline? | What is deposition and how does it affect the coastline?What are the coastal processes at work on the Jurassic Coast? | What do we use the coast for?How has the UK coastline changed over time? CASE STUDY: Holderness Coast | What are the causes and impacts of coastal flooding?CASE STUDY: North Sea 2013.How can we protect places from the sea using hard engineering? | How can we protect places from the sea using soft engineering?Weighing it up: are the benefits worth the cost? DME. | ***checkpoint week*** | ***gap week*** |
| 515/5/23 – 3/7/23Fieldwork | What do we mean by our local area?Geographical issues in our local area | Planning our data collectionPreparing our data collection & focus on introduction | Data collectionPresenting our data | Analysing our dataConcluding and evaluating our fieldwork | What will Swanwick be like in the future?Sustainable Swanwick | ***checkpoint week*** | ***gap week*** |  |
| mini unit10/7/23 – 21/7/23 | Learning Objective | Learning Objective |  |  |  |  |  |  |