Swanwick Hall School Long Term Planning

Year 9 Geography

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning cycle | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| 1  5/9/22 – 21/10/22  Rise of the BRICs | Understand concept of globalisation.  Understand concept and nature of superpowers | Exploration of China as a superpower state.  Application of understanding of concept and nature of superpowers. | Understand role of TNCs in globalisation.  India – role of India in globalisation. | South Korea – causes and consequences of being ‘switched off’ from globalisation.  Impact of globalisation – growing middle classes. | BRICs – characteristics, challenges.  Comparison of India and China – most successful BRIC. | ***checkpoint week*** | ***gap week*** |  |
| 2  31/10/22- 22/12/22  Russia | Understand the geography of Russia.  Understand the climate of Russia | Understand the distribution and key features of Russia’s biomes.  Animals and plant adaptation to the Taiga forest. | Explore the demography of Russia.  Compare the lifestyles of Russians living in the east and west of the country. | Comparison of Russia present day to its past.  Analyse whether Russia is a superpower.  Opportunities and challenges of mineral extraction in the tundra. | Analysis of Russia’s present day political actions and foreign policy.  Assess the role of Russia in Europe’s energy supplies. | Analysis of Russia’s claims over the Arctic.  Evaluate whether Russia’s geography is a blessing or a curse. | ***checkpoint week*** | ***gap week*** |
| 3  9/1/23 – 3/3/23  Resources | What are natural resources?  How do we meet our energy needs? | Is nuclear power the solution?  Why does food inequality exist? | What are the consequences of overnutrition?  What are the solutions to food inequality? | What do we do with our waste?  Is incineration the answer? | What are the consequences of fast fashion?  What is the plastic problem? | ***checkpoint week*** | ***gap week*** |  |
| 4  6/3/23 – 12/5/23  Contested coasts | What happens where the land meets the sea?  What shapes our coastal landscape? | What is erosion and how does it affect the coastline?  How does transportation change the coastline? | What is deposition and how does it affect the coastline?  What are the coastal processes at work on the Jurassic Coast? | What do we use the coast for?  How has the UK coastline changed over time?  CASE STUDY: Holderness Coast | What are the causes and impacts of coastal flooding?  CASE STUDY: North Sea 2013.  How can we protect places from the sea using hard engineering? | How can we protect places from the sea using soft engineering?  Weighing it up: are the benefits worth the cost? DME. | ***checkpoint week*** | ***gap week*** |
| 5  15/5/23 – 3/7/23  Fieldwork | What do we mean by our local area?  Geographical issues in our local area | Planning our data collection  Preparing our data collection & focus on introduction | Data collection  Presenting our data | Analysing our data  Concluding and evaluating our fieldwork | What will Swanwick be like in the future?  Sustainable Swanwick | ***checkpoint week*** | ***gap week*** |  |
| mini unit  10/7/23 – 21/7/23 | Learning Objective | Learning Objective |  |  |  |  |  |  |