Swanwick Hall School Long Term Planning

Year 9 French

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| Learning cycle | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8  |
| 15/9/22 – 21/10/22 | To revise school subjects and opinions | To use sophisticated opinions and the comparative | To describe a timetable and daily routine  | To describe what you do at break and your school uniform and buildings | To describe dream school and school rules | ***checkpoint week*** | ***gap week*** |  |
| 231/10/22- 22/12/22 | To describe jobs and parents’ jobs | To describe future plans | Adjectives to describe jobs and revision of connectives | To do an extended piece of writing describing future plans | To describe what you do to help at home and pocket money you receive | To use the conditional tense to say what you would do with a lottery win | ***checkpoint week*** | ***gap week*** |
| 39/1/23 – 3/3/23 | To revise food & drink vocabulary and describe meals  | To learn quantities, containers and amounts  | To describe a healthy diet  | Advice for a healthy lifestyle including using a range of tenses | To use the superlative and to develop translation skills | ***checkpoint week*** | ***gap week*** |  |
| 46/3/23 – 12/5/23 | To learn body parts and illness | To use depuis and je ne peux pas in describing illnesses | To understand and use simple remedies for minor ailments | To understand and use transactional language with the doctor | To use the imperfect tense and develop translation skills (into English) | To describe a disastrous holiday & use reflexive verbs in the perfect tense  | ***checkpoint week*** | ***gap week*** |
| 515/5/23 – 3/7/23 | To describe the weather and appropriate clothing | To describe the weather in different tenses and environmental issues | To describe solutions to environmental issues | To describe local problems – local, national & global | To plan and write an essay using a range of tenses | ***checkpoint week*** | ***gap week*** |  |
| mini unit10/7/23 – 21/7/23 | Les choristes | Les choristes  |  |  |  |  |  |  |