Swanwick Hall School Long Term Planning

Year 7 Geography

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| Learning cycle | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8  |
| 15/9/22 – 21/10/22Who are we? | UK employment demographics – how this has changed over time (pre- and post- industrial) | Impact of the Industrial Revolution on the UK. | Role of technology in shaping Britain and the wider world.Nature of globalisation and role in deindustrialisation in Britain. | Nature of life in deindustrialised Britain – including Derbyshire. | Current and future life in deindustrialised Britain. | ***checkpoint week*** | ***gap week*** |  |
| 231/10/22- 22/12/22Ecosystems and climate | What is weather and climate?How is weather measured? | Why does it rain?What is UK climate like? | What is extreme weather?How does climate influence global biomes? | What are the characteristics of cold environments?What are the challenges and opportunities in Cold environments | Why are cold environments under threat?Should cold environments be protected?  |  | ***checkpoint week*** | ***gap week*** |
| 39/1/23 – 3/3/23Africa – divine or divided? | The geography of AfricaAfrica’s past- colonialism and the scramble | The legacy of colonialismHow developed is Africa? | Africa’s resource inequalityClimates and biomes | Desertification in the SahelThe future of the Sahel | Africa’s population challengesUrbanisation in Africa | ***checkpoint week*** | ***gap week*** |  |
| 46/3/23 – 12/5/23Glaciation | What are Glaciers?How do glaciers form and move? | How do glaciers shape landscapes?How have glaciers shaped the Lake District? | How do we use glacial landforms?Antarctica | Why is Antarctica so important to scientists?What are the threats to Antarctica? | How do scientists adapt to living in Antarctica?How do we know that glaciers are changing? | Why do glaciers matter?How can we protect glaciers? | ***checkpoint week*** | ***gap week*** |
| 515/5/23 – 3/7/23Fieldwork | What is fieldwork?Why do geographers carry out fieldwork? | How is fieldwork carried out?How do we plan an enquiry question?  | Data collectionData presentation | Data analysisFieldwork evaluation | Next steps – how could the environmental quality of Swanwick Hall be improved? | ***checkpoint week*** | ***gap week*** |  |
| mini unit10/7/23 – 21/7/23 | Learning Objective | Learning Objective |  |  |  |  |  |  |