Swanwick Hall School Long Term Planning

Year 7 Geography

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| Learning cycle | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| 1  5/9/22 – 21/10/22  Who are we? | UK employment demographics – how this has changed over time (pre- and post- industrial) | Impact of the Industrial Revolution on the UK. | Role of technology in shaping Britain and the wider world.  Nature of globalisation and role in deindustrialisation in Britain. | Nature of life in deindustrialised Britain – including Derbyshire. | Current and future life in deindustrialised Britain. | ***checkpoint week*** | ***gap week*** |  |
| 2  31/10/22- 22/12/22  Ecosystems and climate | What is weather and climate?  How is weather measured? | Why does it rain?  What is UK climate like? | What is extreme weather?  How does climate influence global biomes? | What are the characteristics of cold environments?  What are the challenges and opportunities in Cold environments | Why are cold environments under threat?  Should cold environments be protected? |  | ***checkpoint week*** | ***gap week*** |
| 3  9/1/23 – 3/3/23  Africa – divine or divided? | The geography of Africa  Africa’s past- colonialism and the scramble | The legacy of colonialism  How developed is Africa? | Africa’s resource inequality  Climates and biomes | Desertification in the Sahel  The future of the Sahel | Africa’s population challenges  Urbanisation in Africa | ***checkpoint week*** | ***gap week*** |  |
| 4  6/3/23 – 12/5/23  Glaciation | What are Glaciers?  How do glaciers form and move? | How do glaciers shape landscapes?  How have glaciers shaped the Lake District? | How do we use glacial landforms?  Antarctica | Why is Antarctica so important to scientists?  What are the threats to Antarctica? | How do scientists adapt to living in Antarctica?  How do we know that glaciers are changing? | Why do glaciers matter?  How can we protect glaciers? | ***checkpoint week*** | ***gap week*** |
| 5  15/5/23 – 3/7/23  Fieldwork | What is fieldwork?  Why do geographers carry out fieldwork? | How is fieldwork carried out?  How do we plan an enquiry question? | Data collection  Data presentation | Data analysis  Fieldwork evaluation | Next steps – how could the environmental quality of Swanwick Hall be improved? | ***checkpoint week*** | ***gap week*** |  |
| mini unit  10/7/23 – 21/7/23 | Learning Objective | Learning Objective |  |  |  |  |  |  |